

Kenakena School Strategic Plan 2024 – 2026

Vision	EXCITING MOTIVATING POSITIVE					
Mission	THROUGH MEANINGFUL LEARNING CONTEXTS DEVELOP KEY COMPETENCIES FOR THE FUTURE					
Goals	<p>1. Deliver a <i>Rich</i> integrated curriculum.</p> <p>NELP 2, 4, 5</p>	<p>2. Develop a self-reviewing learning community based on continual quality improvement.</p> <p>NELP 2, 3</p>	<p>3. Maintain a competent and motivated staff committed to the education of our students.</p> <p>NELP 6</p>	<p>4. Effectively manage the school's financial resources to meet school priorities and to provide safe, attractive and functional buildings and grounds.</p> <p>Impacts across NELP's</p>	<p>5. Provide a safe physical and emotional environment that promotes self-esteem and a positive attitude towards work and learning.</p> <p>NELP 1, 3, 6</p>	<p>6. Develop effective communication and liaison to secure high levels of parental and community support.</p> <p>NELP 2, 5</p>
Strategies	<p>1 Complete the redevelopment of the Kenakena School Teaching Framework into an online portal.</p>	<p>1 Set and review goals and targets for improving student achievement.</p>	<p>1 Survey the level of staff satisfaction annually and use the outcomes to adapt plans and approaches.</p>	<p>1 Implement the 10 Year Property Plan and 5 Year Agreement with the Ministry of Education through identification of annual priorities.</p>	<p>1 Implement a <i>Trauma Informed School Approach</i> through professional development led by SENCO.</p>	<p>1 Consider how curriculum programmes and school events can be utilized to honour the cultures of Kenakena's children and whānau.</p>
	<p>2 Produce an annual Overview Document showing areas for Curriculum Focus.</p>	<p>2 Implement and review new administration and intervention procedures for monitoring student attendance.</p>	<p>2 Ensure corporate and individual professional development is motivating, focused, well-paced and linked to the PGC.</p>	<p>2 Develop a school-wide outdoor development and maintenance programme that includes completion of the Stan-Joy Community Garden.</p>	<p>2 Refresh the Te Roopu Kaiakopono and Mana Wāhine Programmes through within-team leadership for Kauri and Kahikatea Teams.</p>	<p>2 Implement the change to HERO for home-school communication and utilize social media to enhance communication with the school community.</p>
	<p>3 Implement and refine the use of the HERO application school wide as the primary reporting tool to whānau.</p>	<p>3 Analyse engagement data on Māori students as the school's identified <i>Priority Learners</i>.</p>	<p>3 Provide school-wide opportunities and resourcing for leadership and organisational responsibility (R-Unit Projects)</p>	<p>3 Monitor and manage the school roll to plan for effective allocation of staffing, resourcing and property.</p>	<p>3 Through classroom programmes and through school liaison with parents and agencies, endeavour to cater for the educational, social and emotional needs of students using a range of strategies.</p>	<p>3 Work towards the re-establishment of a Whānau Group for parents and caregivers of Māori students.</p>
	<p>4 Connect the work of the Kāpiti North Kāhui Ako to support and enhance Kenakena School's curriculum development pathway.</p>	<p>4 Develop and review an annual Operations Plan to monitor and evaluate the 2024 - 2026 Strategic Plan.</p>	<p>4 Implement incremental increases to Classroom Release Time, project release, and Leadership Release to refine across-school timetabling and the increased role of part-time teachers.</p>	<p>4 Produce an annual budget that reflects short and long-term priorities including the implementation of the 10 Year Property Plan.</p>	<p>4 Undertake school-wide participation in the MITEY mental health education programme, ensuring alignment to the NZ Curriculum and the Mental Health Education Guidelines.</p>	<p>4 Provide school leadership staff presence at School-Parent Network meetings to maintain strong communication, planning and partnership.</p>
	<p>5 Implement Kapahaka school-wide through working with learning teams.</p>	<p>5 Annually review the formal leadership and management structure to adapt to changes in school size, workload, and strategic direction.</p>	<p>5 Use individual teacher strengths effectively and collaboratively across the curriculum. (Related to Goal 1.5)</p>	<p>5 Plan and implement a strong International Education Programme and the maximization of its financial outcomes. (Related to 4.5)</p>	<p>5 Effectively manage the factors that impact employee health, welfare and safety (links to Goal 3).</p>	<p>5 Regularly update the School Website with revised content and functionality.</p>
	<p>6 Annually update a Curriculum Development, Implementation and Review Cycle that is flexible, responsive and includes the NZ Curriculum Refresh</p>	<p>6 Fully implement the transition to <i>School Docs</i>. and its policy and procedures review cycle.</p>	<p>6 Fully implement the <i>Kenakena High Quality Professional Growth Cycles</i> for all full-time and part-time-teaching and leadership positions. (Related to 3.4)</p>	<p>6</p>	<p>6 Annually survey Years 7&8 student on student engagement through NZCER's <i>Me and My School</i>.</p>	<p>6</p>
	<p>7 Sustain the Dyslexia Structured Literacy Intervention, PMP Programmes and introduce Numicon.</p>	<p>7 Set and review annual Tiriti o Waitangi Objectives.</p>	<p>7 Build leadership capacity for school-wide integration of Te Reo me Tikanga Māori.</p>	<p>7</p>	<p>7 Review how the skills of teacher aides can be best utilized in a changing education landscape.</p>	

